Teaching Evaluations Summary

Matteo Ruzzante

https://matteo-ruzzante.com

Economic Development in Africa. 2

Prof. Christopher Udry, Winter 2024.

"So responsive and helpful! I was very luck to have Matteo as a TA."

"We need more TAs like Matteo!"

Economics of State and Local Governments. 8

Prof. Silvia Vannutelli, Fall 2023.

"Very nice, patient, accessible. Made time for all his students. Great TA."

"Very helpful and understanding. Please become a professor."

Teaching Awards. 14

Distinguished Teaching Assistant Award,
Department of Economics, Northwestern University, September 2024.

Table 1. **Mean [Median] ratings out of 6**

Q1: The TA was able to answer the students' questions adequately;
Q2: The TA was well prepared for each session;
Q3: The TA communicated ideas in a clear manner;
Q4: The TA showed strong interest in teaching the course.

Course	Year	**Q1**	**Q2**	**Q3**	**Q4**
ECON 327: *Economic Development in Africa*	2024	5.93 [6]	5.93 [6]	5.93 [6]	5.93 [6]
ECON 337: *Economics of State and Local Governments*	2023	5.73 [6]	5.68 [6]	5.59 [6]	5.55 [6]

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Individual Report for ECON_327-0_20: Economic Development in Africa (Matteo Ruzzante)

Project Title: **Course and Teacher Evaluations CTEC Winter 2024**

Courses Audience: **24**
Responses Received: **15**
Response Ratio: **62.5%**

Report Comments

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Creation Date: **Wednesday, March 20, 2024**

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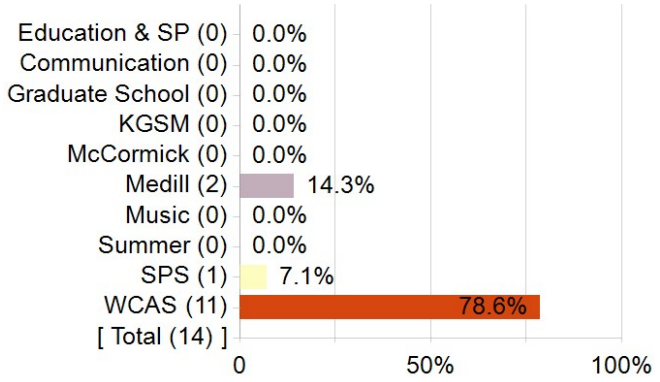
Course Evaluations

Teaching Assistant	Course
Matteo Ruzzante	**ECON_327-0_20: Economic Development in Africa**

DEMOGRAPHICS

Your School

Your School



Options	Count	Percentage
Education & SP	0	0.0%
Communication	0	0.0%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	0	0.0%
Medill	2	14.3%
Music	0	0.0%
Summer	0	0.0%
SPS	1	7.1%
WCAS	11	78.6%

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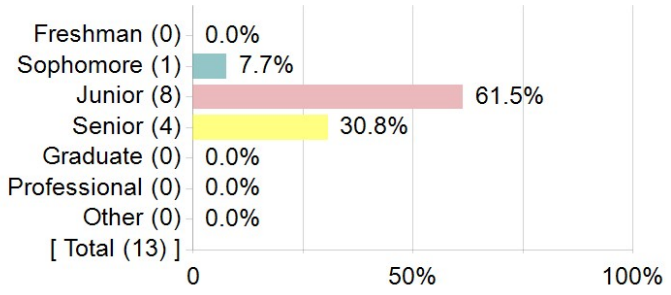
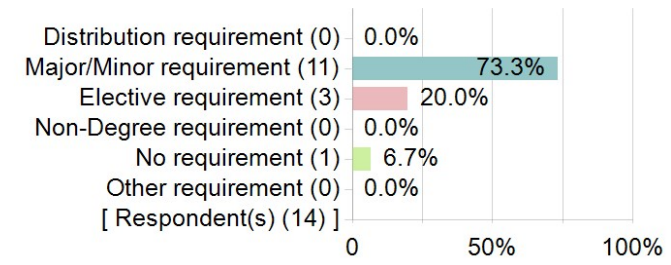
Your Class

Your Class



Options	Count	Percentage
Freshman	0	0.0%
Sophomore	1	7.7%
Junior	8	61.5%
Senior	4	30.8%
Graduate	0	0.0%
Professional	0	0.0%
Other	0	0.0%

What is your reason for taking the course? (mark all that apply)



Options	Count	Percentage
Distribution requirement	0	0.0%
Major/Minor requirement	11	73.3%
Elective requirement	3	20.0%
Non-Degree requirement	0	0.0%
No requirement	1	6.7%
Other requirement	0	0.0%
Respondent(s)	14	

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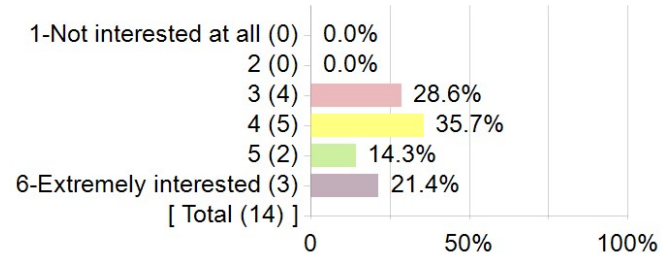
What was your interest in this subject before taking the course?

What was your interest in this subject before taking the course?

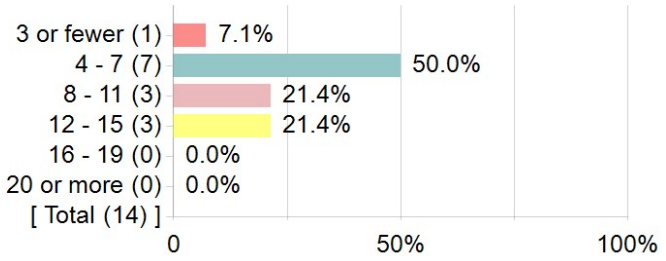


Options	Count	Percentage
1-Not interested at all	0	0.0%
2	0	0.0%
3	4	28.6%
4	5	35.7%
5	2	14.3%
6-Extremely interested	3	21.4%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

Estimate the average number of hours per week you spent on this course outside of class and lab time.



Options	Count	Percentage
3 or fewer	1	7.1%
4 - 7	7	50.0%
8 - 11	3	21.4%
12 - 15	3	21.4%
16 - 19	0	0.0%
20 or more	0	0.0%

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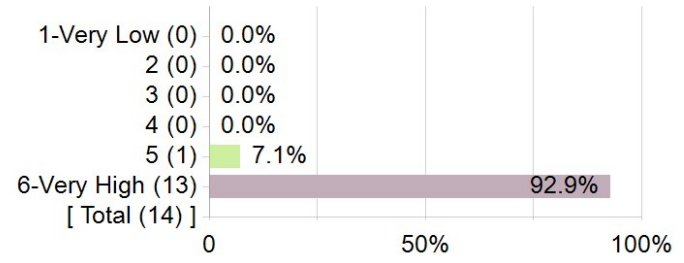
TA QUESTIONS

Please rate the TA on the following criteria:

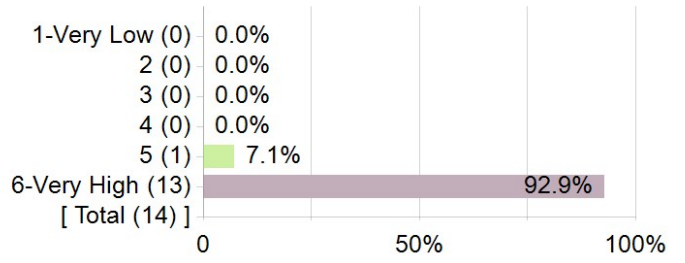
1. The TA was able to answer the students' questions adequately.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	1	7.1%
6-Very High	6	13	92.9%

Statistics	Value
Response Count	14
Mean	5.93
Median	6.00
Standard Deviation	0.27

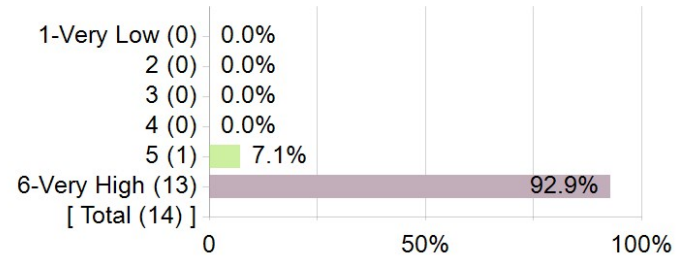
2. The TA was well prepared for each session.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	1	7.1%
6-Very High	6	13	92.9%

Statistics	Value
Response Count	14
Mean	5.93
Median	6.00
Standard Deviation	0.27

3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
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2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	1	7.1%
6-Very High	6	13	92.9%

Statistics	Value
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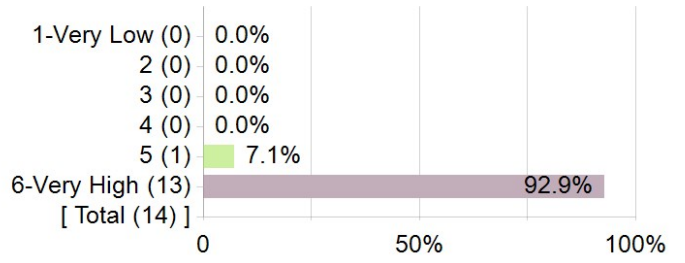
Median	6.00
Standard Deviation	0.27

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	1	7.1%
6-Very High	6	13	92.9%

Statistics	Value
Response Count	14
Mean	5.93
Median	6.00
Standard Deviation	0.27

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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Matteo was great! I never personally interacted with him, but some of my project group members did, and he was always SO helpful. Some of my group members had worked with him in previous classes as well and were really appreciative of how he goes out of his way to help out students. We need more TAs like Matteo!
Matteo is so thoughtful; he responds promptly to questions & puts a lot of effort into his answers. He clearly wants to help students & has a deep understanding of the course as well.
The TA sessions were immensely helpful to learning STATA, which I appreciated. Matteo was so responsive and helpful in his emails, which was great in a class where people don't necessarily have a lot of background in economic research.
Matteo goes above and beyond to answer student questions, troubleshoot complicated coding issues and provide helpful empirical guidance. I've learned so much in this course and I can credit so much of it to the TA sessions and office hours. Though I was new to stata, I was able to pursue ambitious questions I was really interested in because I knew I had the resources to help me, Matteo being one.
Matteo was very helpful in answering questions. I only communicated with him over email, however, he gave very thorough and helpful responses every time. His grading provided clear feedback and where you can improve.
So responsive and helpful! I was very luck to have Matteo as a TA. He also provided great resources.
Matteo replies really fast and explains things really well!

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Individual Report for ECON_337-0_20: Econ State & Local Government (Matteo Ruzzante)

Project Title: **Course and Teacher Evaluations CTEC Fall 2023**

Courses Audience: **49**
Responses Received: **38**
Response Ratio: **77.6%**

Report Comments

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Creation Date: **Wednesday, December 13, 2023**

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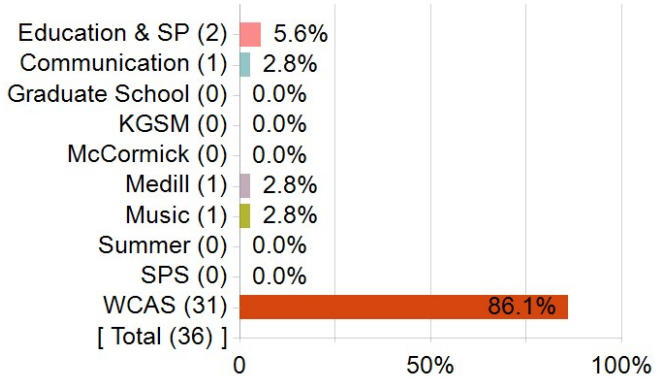
Course Evaluations

Teaching Assistant	Course
Matteo Ruzzante	**ECON_337-0_20: Econ State & Local Government**

DEMOGRAPHICS

Your School

Your School



Options	Count	Percentage
Education & SP	2	5.6%
Communication	1	2.8%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	0	0.0%
Medill	1	2.8%
Music	1	2.8%
Summer	0	0.0%
SPS	0	0.0%
WCAS	31	86.1%

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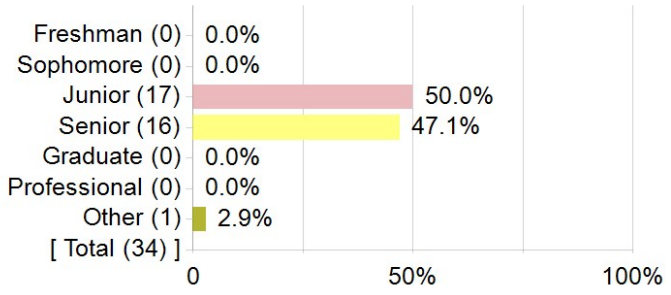
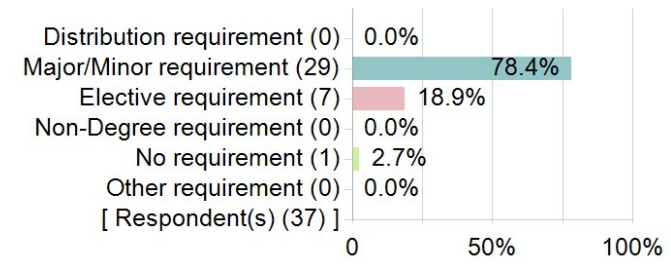
Your Class

Your Class



Options	Count	Percentage
Freshman	0	0.0%
Sophomore	0	0.0%
Junior	17	50.0%
Senior	16	47.1%
Graduate	0	0.0%
Professional	0	0.0%
Other	1	2.9%

What is your reason for taking the course? (mark all that apply)



Options	Count	Percentage
Distribution requirement	0	0.0%
Major/Minor requirement	29	78.4%
Elective requirement	7	18.9%
Non-Degree requirement	0	0.0%
No requirement	1	2.7%
Other requirement	0	0.0%
Respondent(s)	37	

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What was your interest in this subject before taking the course?

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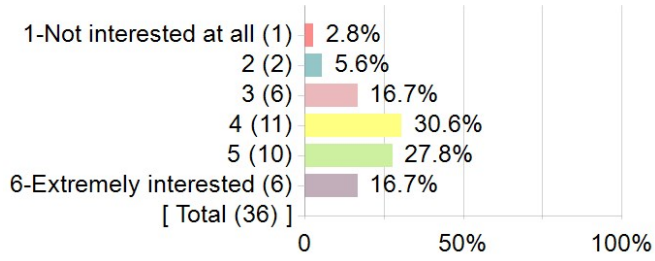
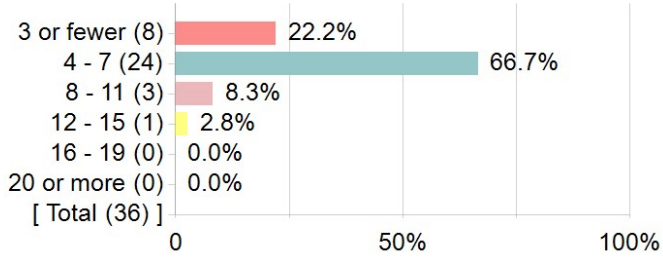


Options	Count	Percentage
1-Not interested at all	1	2.8%
2	2	5.6%
3	6	16.7%
4	11	30.6%
5	10	27.8%
6-Extremely interested	6	16.7%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

Estimate the average number of hours per week you spent on this course outside of class and lab time.



Options	Count	Percentage
3 or fewer	8	22.2%
4 - 7	24	66.7%
8 - 11	3	8.3%
12 - 15	1	2.8%
16 - 19	0	0.0%
20 or more	0	0.0%

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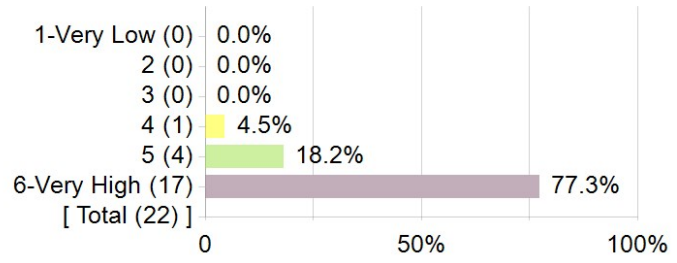
TA QUESTIONS

Please rate the TA on the following criteria:

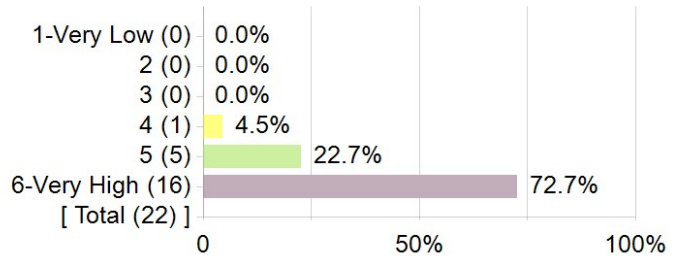
1. The TA was able to answer the students' questions adequately.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	1	4.5%
5	5	4	18.2%
6-Very High	6	17	77.3%

Statistics	Value
Response Count	22
Mean	5.73
Median	6.00
Standard Deviation	0.55

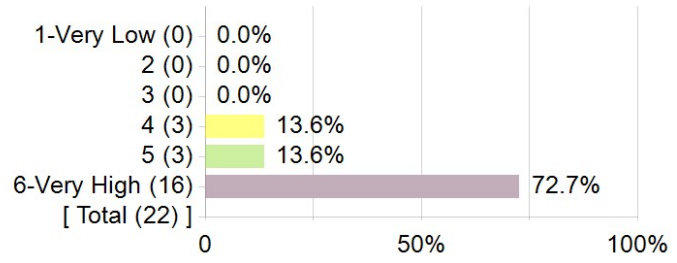
2. The TA was well prepared for each session.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	1	4.5%
5	5	5	22.7%
6-Very High	6	16	72.7%

Statistics	Value
Response Count	22
Mean	5.68
Median	6.00
Standard Deviation	0.57

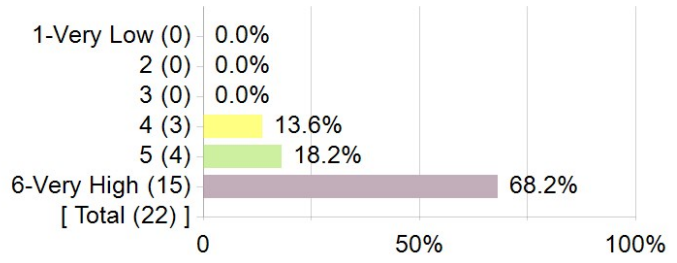
3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	3	13.6%
5	5	3	13.6%
6-Very High	6	16	72.7%

Statistics	Value
Response Count	22
Mean	5.59
Median	6.00
Standard Deviation	0.73

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	3	13.6%
5	5	4	18.2%
6-Very High	6	15	68.2%

Statistics	Value
Response Count	22
Mean	5.55
Median	6.00
Standard Deviation	0.74

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OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Always open to answering questions during office hours.
A bit of a character but helpful during office hours
Explained concepts clearly + I appreciated that he followed up with additional content/resources when I expressed interest in it!
Very helpful and understanding. Please become a professor.
Very nice, patient, accessible. Made time for all his students. Great TA.
Accesible, super helpful, responsive to emails. Great TA!
so friendly and kind, was always willing to answer questions and stay behind so everyone got a chance to ask their question

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WEINBERG COLLEGE OF ARTS & SCIENCES
Department of Economics

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Evanston, Illinois 60208

econ@northwestern.edu
Office 847. 491. 8200
economics.northwestern.edu

September 10, 2024

Matteo Ruzzante
Department of Economics
Evanston Campus

Dear Matteo:

I would like to congratulate you on receiving a Distinguished Teaching Assistant Award for 2022-23. These awards are made based on faculty evaluation, and the responses of your students on their Course and Teacher Evaluation forms.

Your dedication and skills to teaching greatly enhance the teaching mission of the Department and the learning experience of our students.

As a reward for your efforts, you will receive either (a) a membership of the American Economic Association with on-line access to their journals, or (b) a student membership to the Econometric Society with an on-line subscription to *Econometrica* for the calendar year 2024. Please enroll or re-enroll on-line and submit your receipts to the Department for reimbursement.

I hope this award will inspire you to further your teaching abilities, and act as a measure of your excellence both here at Northwestern and in the post-Ph.D. job market.

Sincerely,

Robert Porter

Robert Porter
Chair