

MATTEO RUZZANTE

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Education

2021–	NORTHWESTERN UNIVERSITY PhD Candidate in Economics , 4th Year Fields of interest: Development Economics, Economic History, Innovation
2020–2021	NORTHWESTERN UNIVERSITY Master of Art in Economics
2015–2017	NOVA SCHOOL OF BUSINESS AND ECONOMICS, UNIVERSIDADE NOVA DE LISBOA Master of Science in Economics
2012–2015	UNIVERSITÀ DEGLI STUDI DI PADOVA Bachelor of Science in Economics and Management
2014–2015	UNIVERSIDAD CARLOS III DE MADRID Exchange Program: <i>Erasmus+</i>

Research and Teaching Experience

2024–	Research Assistant for Prof. Dean Karlan, Kellogg School of Management
2023–2024	Teaching Assistant , Northwestern University <ul style="list-style-type: none"> ◦ <i>Economic Development in Africa</i> (Winter 2024) ◦ <i>Economics of State and Local Governments</i> (Fall 2023)
2022–2023	Research Assistant for Profs. Christopher Udry (Department of Economics) and Erika Deserranno (Kellogg School of Management), Northwestern University
2018–2020	Research Assistant , Development Impact Evaluation (DIME), World Bank, Washington D.C. <i>Agricultural Adaptations and Natural Resource Management</i> portfolio, run by Florence Kondylis, and Mozambique team, led by Paul J. Christian
2016–2018	Teaching Assistant , Nova School of Business and Economics <ul style="list-style-type: none"> ◦ <i>Intermediate Macroeconomics</i>, Undergraduate (Spring 2017 and Fall 2017) ◦ <i>Development Economics</i>, Undergraduate (Fall 2016)
Oct–Dec 2017	Short Term Consultant , Development Research Group, Finance and Private Sector Development, World Bank. Project: “Testing Classic Theories of Migration in the Lab”. Principal Investigators (PIs): Prof. Cátia Batista and David McKenzie.
Jul–Sep 2017	Fund Internship Program , International Monetary Fund, Statistics Department, Government Finance Division, Washington D.C.

- Summer 2016 **Field Research Intern**, NOVAFRICA, Cabo Delgado, Mozambique.
Project: “On the Mechanics of the Natural Resource Curse: Information and Local Elite Behavior in Mozambique”.
PIs: Prof. Alex Armand, Prof. Alexander Coutts, Prof. Pedro C. Vicente, and Inês Vilela.
- Spring 2015 **Intern**, Veneto Agricoltura, Regional Agency for Agriculture, Forestry and Agro-Food – Economy, Market and Competitiveness Department, Legnaro, Italy.

Publications

- “Teacher-Led Innovations to Improve Education Outcomes: Experimental Evidence from Brazil” (2024), with Caio Piza, Astrid Zwager, Rafael Dantas, and André Loureiro, *Journal of Public Economics*, 234, 105123 [10.1016/j.jpubeco.2024.105123]. Replication package in GitHub: [brazil-pip-education](#) and [World Bank’s Reproducible Research Repository](#). Featured in *Development Impact*.
- “Do Private Consultants Promote Savings and Investments in Rural Mozambique?” (2022), with Paul Christian, Steven Glover, Florence Kondylis, Valerie Mueller, and Astrid Zwager, *Agricultural Economics*, 53(1), 22-36 [doi:10.1111/agec.12672]. Replication package in GitHub: [moz-proirri-savings](#).
- “Psychological Factors Influencing Pro-Environmental Behavior in Developing Countries: Evidence from Colombian and Nicaraguan Students” (2020), with Manuel F. Díaz, Andrés Charry, Stefania Sellitti, Karen Enciso, and Stefan Burkart, *Frontiers in Psychology*, 11, 580730 [doi:10.3389/fpsyg.2020.580730].

Working Papers

- “Brigandage and the Political Legacy of Monarchical Legitimacy in Southern Italy”, with Cristoforo Pizzimenti. [Latest draft](#). Submitted.

Selected Work in Progress

Preliminary draft available upon request

- “Price Regulation of Agricultural Technology”, with Felipe Berrutti. Awarded the *Susan Schmidt Bies Prize* for best third-year PhD student research papers on topics relevant to analysis of economic policy.

Preliminary slides available upon request

- “Local Manufacturing of Productive Inputs and Technology Adoption: Evidence from Nigeria”, with Ricardo Guzman.

Data collection completed, analysis stage

- “Low Productivity Traps: Experimental Evidence from Agricultural Extension and Subsidies in Mozambique”, with Paul Christian, Florence Kondylis, John Loeser, and Astrid Zwager.

Policy Briefs and Reports

- “Perceptions on Climate Change in Colombia and Nicaragua: Evidence from Higher Education Students”, with Stefan Burkart, Manuel F. Díaz, Karen Enciso, and Stefania Sellitti. June 2019. CIAT Policy Briefs in English ([No. 44](#) & [No. 45](#)) and Spanish ([No. 44](#) & [No. 45](#)). [Poster](#) in Spanish.
- “São Paulo Development and Access to Markets Project – Impact Evaluation Report” with Isabela Furtado, Caio Piza, and Astrid Zwager. November 2018. [Blogpost](#) on *Let’s Talk Development*.

Presentations

2023	Economic History Lunch, Development Economics Lunch, Graduate Student Seminar: Economics 501 (all Northwestern)
2022	Graduate Student Seminar (Northwestern), 2022 Special ESA Meeting Buenos Aires
2021	Development Economics Lunch (Northwestern), XIII Ridge Forum: 14th Annual Meeting Impact Evaluation Network of LACEA
2019/17	AFR Fiscal Network seminar / STA Brown Bag seminar (both IMF)

Awards and Grants

2024	Conference Travel Grant, Northwestern Buffett Institute for Global Affairs
2024	Exploratory Travel and Piloting Grant, Weiss Fund for Research in Development Economics at the University of Chicago
2023	<i>Susan Schmidt Bies Prize</i> for Doctoral Student Research on Economics and Public Policy, best third-year PhD student research papers on topics relevant to analysis of economic policy, Northwestern University
2022–	Northwestern University Graduate Fellowship
2020–22	<i>Marco Fanno</i> Scholarship, UniCredit Foundation
2014–15	<i>Erasmus+</i> grant, European Commission (exchange at UNIVERSIDAD CARLOS III DE MADRID)

Professional Activity

ORGANIZING:	Development Economics Lunch, Northwestern University, 2022–2023; First Graduate Student Event, Global Poverty Research Lab, 2022
MENTORING:	Economics PhD peer mentorship program, Northwestern University, 2022– NOVAFRICA mentorship program, 2022–
REFEREEING:	British Educational Research Journal, Economics of Education Review, Journal of African Economies

Language Skills

MOTHER TONGUE:	Italian
FLUENT:	English, Portuguese, Spanish